



Prince Albert  
HIGH SCHOOL  
SIXTH FORM

**BE FUTURE READY.**

2026/27

**'Prince Albert High is a school where pupils and staff alike embody the schools' values of integrity, excellence and service.'**

**'The school has very high conduct and academic expectations of every pupil. Pupils behave very well in lessons and at social times.'**

**'There is a culture of mutual respect and care for each other that is exceptional. Interactions between staff and pupils are warm and sincere.'**

**'Prince Albert High opened with a clear vision to be a school for its community and relentless in its pursuit of excellence and success for all pupils. This ambition is quickly becoming a reality through robust governance and visionary leadership. The school is significantly oversubscribed because of its strong reputation. Pupils and staff are rightly proud of their school and how they are contributing to its growing success.'**

**'There is a shared understanding that everyone will work together to help each other succeed.'**

# WELCOME

## FROM OUR ASSISTANT HEADTEACHER



Welcome to Prince Albert High Sixth Form.

It is a real privilege to be leading the Sixth Form at Prince Albert High as Assistant Headteacher. As we open this exciting new chapter, I'm filled with pride and optimism for what our students will achieve and experience here.

Over the years, I've seen how the Sixth Form journey can shape futures, unlock potential, and create life-changing opportunities. I am deeply committed to ensuring every student is seen, supported, and stretched – regardless of their starting point. At Prince Albert High Sixth Form, students will be given permission to dream – and then encouraged to dream even bigger.

My vision is to build a vibrant and ambitious Sixth Form where everyone feels welcome, safe, and inspired. I want students to leave not only with strong academic results, but with lasting memories of the opportunities they embraced, the challenges they grew from, and the skills that will carry them forward.

Beyond the classroom, we're developing a community where students are empowered socially and emotionally, with excellent teaching, real-world connections through employer engagement, and tailored pastoral support at the heart of the experience.

Our Sixth Form is built on the values of integrity, service, and excellence, and these will guide everything we do. Together with our students, families, and dedicated staff, we're creating something truly special.

I look forward to welcoming you into our growing Sixth Form community.

**Ayan Farah**  
Assistant Headteacher  
Head of Sixth Form

# WELCOME

## FROM OUR SIXTH FORM TEAM

A very warm welcome to the sixth form here at PA High. We are proud to have a vibrant, successful Sixth Form where our students will work hard to succeed in their studies as well as immersing themselves in the rich and varied opportunities that we provide over the two years they are with us.

We recognise that the years spent in the sixth form are some of the most important in the life of a young person, and we take seriously our responsibility to guide them towards adulthood. Our ethos is 'Service, Integrity, and Excellence' and we live this every day. We support our young people to become more independent in their studies in readiness for their next steps and we ensure that their personal development curriculum is reflective of the world we live in today.

We are delighted that many of our students come from Year 11 here at PA High, but we are also keen to welcome many applicants from schools across the locality. Anyone joining us from another school can look forward to a bespoke induction experience which means that they become integrated into our community seamlessly.

Choosing to study at PA High really does mean that you get the best of both worlds; big enough for opportunity but small enough to be personal. We create an atmosphere of supportive challenge which allows our students to thrive.

We are a friendly team who welcome questions or enquiries from prospective students and parents.

If you would like to discuss any aspect of the Sixth Form with us further, please do not hesitate to get in touch via [sixth@pahigh.co.uk](mailto:sixth@pahigh.co.uk)



# OUR ETHOS

**SERVICE**

**INTEGRITY**

**EXCELLENCE**

**BE FUTURE READY**

We strive to enable young people to maximise their potential during their time with us at PA High Sixth Form. Our whole school values of 'Service, Integrity and Excellence' aim to develop polite, well-rounded and resilient young people who, through hard work and determination, make excellent progress.

We believe that academic success is crucial in enabling young people to go on and access further education or employment at the end of Year 13. That is why we place a strong emphasis on excellent teaching and learning for all sixth form learners, which is supported by a robust study programme. All students have regular timetabled study periods to enable them to consolidate and develop their learning.

We know that being future-ready is about more than just academic success however, we have a strong commitment to providing young people with the opportunity to develop themselves as people. We have a strong student programme and enrichment programme, which both equip students with practical and soft skills to enable them to transition to adulthood. In particular, we will focus on creative thinking, problem solving, financial management and building resilience. This is further enhanced by regular careers events and visits to universities.

## FACILITIES

This is a once in a life time opportunity to attend a brand new state of the art sixth form with lessons taught in large, bright classrooms with specialist facilities.

Sixth form students will have a study room where they can work quietly during study periods and at other times of the day. There is also a common room planned for students to relax in at break and lunchtimes as well as during free periods of time.

Our students also enjoy a specialist sixth form service providing a selection of food, snacks and hot and cold drinks, at break and lunchtime.



# STUDENT SUPPORT

The student support system is a fundamental part of the experience at PA High; we take the personal development and welfare of our students very seriously. We have a team of student support staff in the sixth form who will oversee attendance and any pastoral concerns relating to students. We will support students where they are able or signpost to other colleagues or services where they deem this to be more appropriate.

**We know that there are times when students need additional support and so we offer the following:**

- A dedicated sixth form tutor
- A team of wellbeing ambassadors

## THE PERSONAL TUTOR

Every student has their own tutor who they meet on a daily basis. Tutors are the first port of call for any worries for students, but they also deliver their Personal, Social Health Education (PSHE) programme and act as academic mentors.

## SIXTH FORM BURSARY

The 16-19 bursary is available to provide students with financial support in the Sixth Form. Discretionary bursaries are also available to support with a range of needs, such as; food, transport, school clothing, educational resources and trips. Additionally, eligible students may also be entitled to a vulnerable bursary. Full details can be found on the Sixth Form section of the school website.

## DRESS CODE

In consultation with students, we have made the decision that PA High Sixth Form dress code will be that all students wear smart black attire. This can include a jacket but that is optional, and students may prefer to wear a jumper or smart cardigan instead. The expectation is that students will wear black shoes not trainers. Example of suitable outfits are available on the sixth form website.

# CURRICULUM

## ADVANCED LEVEL COURSES

A Level courses are studied over two years and examined at the end of Year 13, though some courses also contain an element of coursework to develop independent research.

### Entry Requirements

#### Three A Level Study Programmes:

- a minimum of 5 GCSEs at grades 9-4, including Maths and English for all courses.
- a GCSE grade 5 or better in the courses opted for (5-5 in Combined Sciences GCSE if one or more of the A Level options are Sciences).

Any applicant will also need to meet the requirements for the specific subjects/courses they wish to study.

## SUBJECTS

ART AND DESIGN

BIOLOGY

BUSINESS

CHEMISTRY

COMPUTER SCIENCE

ENGLISH LITERATURE

HISTORY

MATHEMATICS

PHYSICS

PSYCHOLOGY

RELIGIOUS STUDIES

# BE FUTURE READY: ENRICHMENT PROGRAMME

Our diverse and engaging enrichment programme is designed to inspire and challenge, with opportunities shaping our students into confident, capable, and compassionate global citizens. PA High is lucky enough to have excellent links with a school in Dubai and it is our intention to offer Year 13 students the opportunity to visit our partner school in this amazing city to experience both educational and business opportunities as a part of this visit.

Connecting our students to worldwide opportunities, from industry placements and international trips, to debating global issues and leading community projects, our students will be encouraged and supported to grow into the best version of themselves - ready to thrive on a global stage. Here, we don't just prepare our students for examinations - we prepare them for life.

## Our enrichment strands:

### ACADEMIC

Enhancing independent study skills, intellectual curiosity and academic performance. Examples include the **Extended Project Qualification**, **UK Mathematics Trust Challenges** and **public speaking**.

### EMPLOYABILITY AND LEADERSHIP

Personal development preparing for top universities and competitive careers. Examples include the **Duke of Edinburgh's Award** and **work experience**.

### CREATIVE AND CULTURAL ACTIVITIES

Engaging in arts, media, and communication to encourage self-expression, creativity and cultural appreciation. **Students are encouraged to join clubs and create societies.**

### SPORTS AND WELLBEING

Promoting physical and mental health through fitness, teamwork and building resilience. Examples include **sports leadership**, **first aid**, and **inclusive and alternative sports**.

### TECHNOLOGY AND INNOVATION

Developing digital and STEM-based skills for the world of tomorrow. Examples include **coding**, **e-sports** and **IT proficiency training**.

### COMMUNITY AND SOCIAL IMPACT

Building character and responsibility. Examples include **fundraising**, **volunteering** and **opportunities for students to engage in international partnerships**.





# STUDENT LEADERSHIP

Our sixth form students will have a wide range of opportunities to develop their leadership skills, allowing them to choose a pathway that aligns with their unique strengths and interests. Opportunities include KS3 and KS4 mentoring, leading interhouse competitions, becoming an ambassador, and organising community events.

## AMBASSADORS

Ambassadors will play a vital role in promoting and supporting the mental and emotional well-being of their peers and the wider school community.

**Key responsibilities:**

ROLE MODELING

PEER SUPPORT

RAISING AWARENESS

## HOUSE TEAMS

The use of 'houses' within education provides a framework for fostering a sense of community and competition among students.

**Key responsibilities:**

COMMUNITY

LEADERSHIP

STUDENT SUPPORT

## STUDENT LEADERSHIP TEAMS

The student leadership team are a group of students who hold senior leadership positions within the school and represent the student body.

**Key responsibilities:**

REPRESENTATION

COLLABORATION

STRUCTURE

# GOLD DUKE OF EDINBURGH'S AWARD

The Duke of Edinburgh Gold Award will be a central part of the extracurricular offer here at PA High Sixth Form. The Duke of Edinburgh's Award is a personalised and non-competitive achievement programme for young people which was started in 1956 by HRH The Duke of Edinburgh.

Students begin their Gold Award in Year 12 and complete it with their Qualifying expedition after their exams in the summer of Year 13.

The programme aims to teach essential skills and attributes for work and life, such as resilience, problem-solving, team-working, communication and drive, enhancing CVS and university and job applications. It is also a recognised mark of achievement, respected by employers. The DofE is many things to many people, supporting generations to successfully navigate life.

Beyond your academic achievements, universities want to see evidence of “soft skills” that you have developed through extra-curricular activities, such as communication, commitment, leadership and teamwork. Your DofE Award is a fantastic way to demonstrate and evidence these skills in practice.

**There are five sections which make up a Gold Award:**

- ★ VOLUNTEERING
- ★ PHYSICAL
- ★ SKILL
- ★ EXPEDITION
- ★ RESIDENTIAL



# DESTINATIONS

## BE FUTURE READY

Whether our students dream of studying at Oxbridge, a Russell Group university, or a prestigious institution abroad, we will provide expert UCAS guidance, personalised mentoring, and specialist preparation for competitive courses like Medicine, Law, and Engineering, and personalised mentoring to help students craft an outstanding application. Our bespoke interview preparation, personal statement workshops, and access to subject specialists will ensure that every student is equipped to take on the most competitive university pathways.

For those exploring apprenticeships or direct employment, we will offer dedicated careers support, strong employer partnerships, and real-world experiences that prepare our students for a successful transition into the professional world. From work experience placements to industry mentoring and employability workshops, we will ensure our students leave with the skills, confidence, and connections to thrive.

We will make sure our students have every resource at their fingertips. Expect guest lectures from industry leaders, university visits, networking opportunities, and hands-on career events, in addition to the utilisation of Unifrog – the online destinations platform.

Above all, we recognise that every student is unique. Their personalised journey will be shaped by their strengths, ambitions, and interests. We are committed to providing the academic, pastoral, and careers education, information, advice, and guidance (CEIAG) needed to help all of our students take their next best step - wherever that may be.

Here, success isn't just measured in results - but also in the confidence, knowledge, and experiences that will take our students anywhere in the world. Planning for the bright futures of our students is embedded into everything we do.



# MEET OUR STUDENTS

Shayaan is looking forward to studying in brand-new facilities. He knows that having access to great technology and a beautiful building will support his academic progress. He is also excited to gain more independence as a sixth former.

**Shayaan**

Rashida sees being the first Year 12 cohort as a great opportunity to set an example for future students. She is ready to be a positive role model to those around her.

**Rashida**

## **“Ready to make a smooth transition”**

Shihab joined PAHS in Year 7 and looks forward to settling into sixth form quickly and easily. He knows that being around the familiar faces of PAHS students and staff will support his transition, and is looking forward to continuing his journey at PAHS.

**Shihab**

## **“Looking forward to continued support”**

Zahraa sees staying on at sixth form as beneficial to her as she has already established good relationships with teachers and knows they will be able to continue to support her.

**Zahraa**

Zakirah feels she will be well supported at PAHS and is looking forward being able to access additional support in smaller class sizes.

**Zakirah**

## **“Looking forward to staying local”**

In addition to looking forward to seeing familiar faces whilst also making new friends, Samiyah is looking forward to staying at PAHS as it is close to home and she already knows the area.

**Samiyah**

# CONTACT US

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## CONTACT

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 Prince Albert High School

 Prince Albert Community Trust

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