

Prince Albert High School

2023/24 Prospectus



*Laudem Venari Studemus |
In Pursuit of Excellence*



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Welcome

A Message from the Executive Head of School

'At Prince Albert High School, we pride ourselves on our commitment to excellence and our strong sense of community.'

“

As the Executive Head at Prince Albert High School it gives me great pleasure to welcome pupils, parents, and the community to what I believe is a world class school.

As the Executive Head, I have the privilege of working with some of the most dedicated and professional teachers in Birmingham, all striving to ensure that every student at Prince Albert, receives a world class education and fulfils their potential. Education has the power to change lives and transform communities. This is my ambition for Prince Albert High School.

I sincerely hope that you are as eager to join us at Prince Albert as we are to receive you. Working in partnership, we can truly achieve educational excellence for all of our young people. I look forward to welcoming you soon. ”

Anand Patel
Acting Head of School | Prince Albert High School





Our Motto and Values

Integrity, Excellence, and Service

Our Motto

Our motto, 'In pursuit of excellence' is what we practice every day. We practise this to the point of mastery. This is because we place a strong emphasis on hard work and know that there is no substitute for it. We firmly believe that hard work and not innate ability will help us reach our goals.

Our Values



Integrity

We are honest to our work, ourselves and others. We believe that there are no short cuts to success or any point in making excuses. We do the right thing because it is the right thing to do – not because we want a reward or are afraid of the sanction. We do the right thing even when others aren't watching us as we exercise self-discipline. We pride ourselves on taking personal responsibility for our actions.



Excellence

We are a community who practise excellence at every point of the day. We have the highest expectations of our identity, know that we are ambassadors of our community and strive to be better than yesterday. We believe we learn better when we learn together.



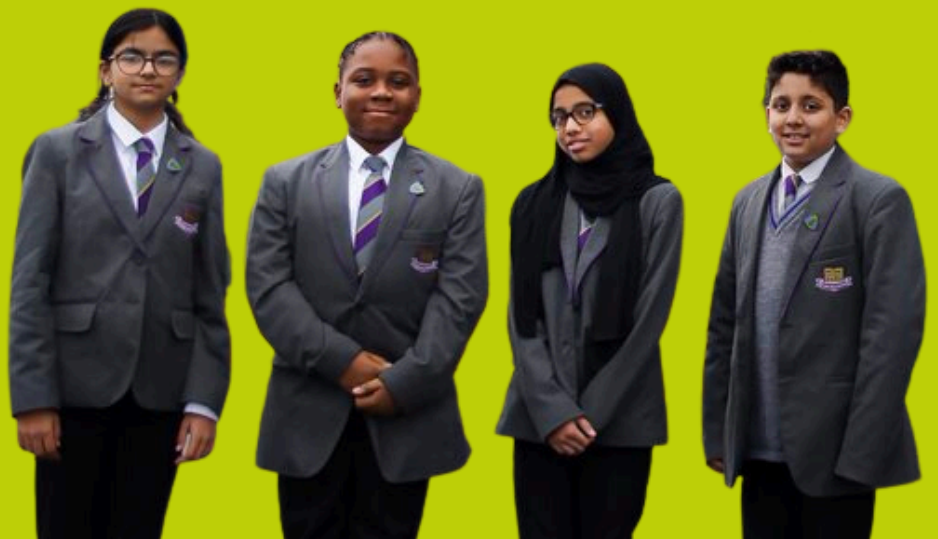
Service

We believe that to lead is to serve and service brings joy. We encourage and challenge each other to be kind and graceful in every interaction. This extends beyond our school as we build networks and grow with others. We give back to our community because we believe that education and knowledge is only of true value when it helps others.

— “ —

*We are a community
who practise
excellence at every
point of the day.*

— ” —





The PACT

Part of Something Bigger

Prince Albert High is the first secondary school (11-18) in the Prince Albert Community Trust, which opened in September 2021 to a cohort of 180 students. Currently, PACT has five primary schools that are making impressive progress with one of the primary schools being 'Outstanding'. Serving children and families in Birmingham for the past seven years, PACT's reputation is second to none having stabilised and secured robust progress across all recent schools.

Just like all the other schools at PACT, Prince Albert High is non-selective and co-educational meaning that we welcome and actively encourage all children, families and staff. Our aim is to meet the present and growing need for high quality secondary school places for the children of PACT primaries and other local schools. Prince Albert High currently has three full cohorts of students from Year Seven to Year Nine and we look forward to opening our Sixth Form in September 2026.

Our Values

At PA High, we believe that every community deserves access to a world class education matching the very best state or private schools in the country. Our absolute focus is delivering high standard of education so that we realise every student's potential to be a responsible, articulate and successful individual. Our vision is that when students leave PA High, they will do so with real options: to pursue their chosen career pathways and go to the best universities so that they can succeed there and give back to their community.

From the very first day in Year Seven, we inspire and teach our children to think deeply about the world and where they see themselves in it by harnessing their limitless potential. We believe that all children can and will achieve, and work hard with our staff and our parent community to do this. We are not modest in what we think our children and families can achieve. This is because we believe that effort, not natural ability, and sincerity, is the route to future success. We believe that children who internalise the ethic of hard work and excellence will be set up for success in later life. We challenge our students to work very hard: certainly in lessons, but also at home, where our homework is designed to maximise retention of knowledge and the practise of key skills.

We strongly believe in doing the right thing without the fear of a punishment or wanting a reward. This is because we want our children to be good citizens. This is why we support them in building good habits.



Uniform



Purchasing Our School Uniform

The official supplier for our school uniform is [Schoolwear Solutions](#). All students attending Prince Albert High School will be expected to wear their school uniform including when travelling to and from school.

Our Uniform

All students attending and travelling to and from Prince Albert High School are expected to wear:

- **School regulation grey blazer** (this item is available with a school logo on)
- **School regulation jumper**
- **White shirt**
- **Black trousers or skirt**
- **Black formal shoes** (trainers are not permitted)
- **PA High school bag** (this item is available with a school logo on)
- **PA High tie** - 7 stripes must be on show
- **Black headscarf** (for religious regions)
- **Coat** - not to be worn in school during the working day
- **Hat** - suitable sun or winter hat agreed with the student's Head of Year
- **No jewellery** - only one pair of stud earring permitted (removed for PE)
- **No makeup, body piercing or tattoos**

All students at PA High are expected to wear the following items when participating in P.E:

- **PA High t-shirt** (this item is available with a school logo on)
- **Black shorts/jogging bottoms** (available from any local store)
- **Suitable trainers**

See our [website](#) for our full uniform policy.





Safeguarding

Keeping you Safe

The staff at PA High are fully committed to and have a shared understanding about keeping students safe at all times - it is indeed our number one priority. All the staff in school are trained on all aspects of safeguarding and are supported by the senior leaders who are all experienced in dealing with a wide range of safeguarding concerns. If necessary, staff will know how and where to get help.

Although staff will always be proactive in promoting students' welfare and wellbeing, we also empower our students to understand how to keep themselves safe at all times. Students will have lots of opportunities to learn about how to keep yourself safe through lessons, assemblies, form time, mentoring sessions and enrichment activities. Through this work, we aim to build a culture of nurture and respect so that every student has a trusted adult with whom they can talk to about their concerns.

In a school environment, safeguarding is linked to a wide range of areas. These include: safety of the premises, administering medicine, first aid, e-safety, accidents, risk assessments and educational visits. At PA High, one of the most important systems that will help keep students safe is the implementation of our behaviour policy. We believe that it is the right of all students and staff to feel safe and secure whilst they are in the building or on a school visit. To help us achieve this, we will have the highest expectations for behaviour in place.

If you have any concerns or want to discuss anything, please do come and speak to one of our staff members.





Pastoral Care and Inclusion Support

Our Student Support Systems

At Prince Albert High School, we always endeavour to have a structured, inclusive and diverse pastoral care system across our school. In its most basic form, pastoral care is the various support systems we offer to ensure the emotional, social, physical and mental wellbeing of all students. This results in greater attainment and holistic development overall. It is the essential foundation upon which learning can take place and allows students to thrive and become successful, ambitious learners. PACT has very high standards of proven pastoral care, which goes far beyond a basic commitment to welfare, our pastoral care extends to every aspect of school life in order to foster students' personal development as much as their academic attainment and progression. We recognise all parents/carers want their children to be happy, safe and engaged at school. We also recognise education, health and wellbeing are closely linked, pupils with increased health and wellbeing are likely to achieve better academically.

At Prince Albert High School, offering quality pastoral care in school is fundamental to the development of good character and social skills, which is critical for students in later life.

Pastoral Leaders

We have a dedicated pastoral team available to support our students. They are also available to support our parents/carers to listen, offer advice and signpost to agencies of support where necessary. If you have any questions, concerns, need advice or support please don't hesitate to get in touch.

Inclusion Support

PA High has an Inclusion and Pastoral team made up of a Leader for Inclusion, a Pastoral Leader and Senior Inclusion Support Workers. The Inclusion and Pastoral Team at PA High will always be available to support students, help them with their work or listen whenever they are needed. Some of the team will be working in class in Year 7 and they might support in lessons. Our Senior Inclusion Support Workers will always be available to support students in moving around the building, if students are not sure where to go, and getting equipment ready, if students are not sure what they need. If students are finding anything at school difficult, they can come and talk to anyone and we will do our best to find ways to help. They can also talk to one of their teachers or a Senior Inclusion Support Worker if preferred and they can share the question with us. The Inclusion and Pastoral team - just like the rest of the staff team - believes that everyone at Prince Albert High School is a unique individual who we want to support on the path to success.





Shape of the School Day

Monday-Thursday (Year 7)

Breakfast club	7:45-8:15 (optional)
Period 1	8:30-9:25
Break	9:25-9:40
Period 2	9:40-10:35
Period 3	10:35-11:30
Lunch	11:30-12:00
Tutor	12:00-12:25
Period 4	12:25-13:20
Period 5	13:15-14:15
Period 6	14:15-15:10
End of the day activities (optional) and detention	15:10-16:00

Friday (Year 7)

Breakfast club	7:45-8:15 (optional)
Period 1	8:30-9:25
Break	9:25-9:40
Period 2	9:40-10:35
Period 3	10:35-11:30
Lunch	11:30-12:00
Tutor	12:00-12:25
Period 4	12:25-13:20
Period 5	13:15-14:20
End of the day activities (optional) and detention	14:20-15:20

Please note that the school day finishes at 14:20 on Fridays. There are provisions available until 15:20 for students who meet an eligibility criterion (which will be available from the school office).

Please note that the school day above is for Year 7 students, to see the school day for each year group please visit our [website](#) as we have a staggered lunch system.

Senior Leadership Team

Meet the Team



Manjit More - Acting Head of School

Mr More is the proud Acting Head of School in charge of culture. Mr More believes having a culture of high aspirations ensures that every student can fulfil their potential. He studied for his undergraduate and postgraduate degrees at Birmingham and Oxford University and began his teaching career as part of the Teach First programme in the West Midlands in 2008. He was awarded the Teach First Teacher of the Year Award in 2010. He also worked for Teach First as a teacher educator, developing over 30 novice teachers in the Midlands across more than ten schools. He has worked as a senior leader, including as a secondary headteacher in London secondary schools for almost a decade, always working in schools that serve their local community. He is driven by his belief that a child's starting point should not determine their educational outcomes. He believes that this is the most important and best job in the world. Working with young people has convinced him that the world is in very safe hands. He is humbled and privileged to do this job.

Philip Rigby - Deputy Headteacher

Mr Rigby is honoured to be a Deputy Headteacher at Prince Albert High School. His main drive is to support people to unlock their potential and empower them to be the very best that they can possibly be. Mr Rigby has been in a leadership role within schools since 2013, where he has successfully improved standards and student outcomes as a Maths lead within three schools and in his role as a Senior Leader, across both Liverpool and Sandwell. He has a thirst for learning, indulging in podcasts and books within his own time, striving to continuously develop. This enthusiasm has enabled him to invest time not only into students' own development as individuals, but also in staff development. To improve standards within his schools he has often worked with staff at various points of their careers, mentoring and supporting their professional development. He has a great passion for serving communities, within his role in schools, as well as in his own time through charity organisations and family support schemes supporting families to build new opportunities. He believes that this important work starts with young people in schools where he can have the greatest impact on removing students' barriers and supporting them to set themselves up for a successful future.

Ismail Bulale - Assistant Headteacher

Mr. Bulale has consistently shown his dedication and expertise in the field of education. With a wealth of experience and a strong commitment to student success, he has made significant contributions to the growth and development of the schools and communities he has served. Mr. Bulale's passion for teaching and his ability to inspire both colleagues and students have earned him the reputation of being a respected and admired educator. With a Degree in Physics and a Master's in Education, along with his experience as a Lead Practitioner and Head of Department, Mr. Bulale brings a wealth of knowledge and leadership to his role as Assistant Head Teacher. His exceptional skills and commitment ensure a dynamic and enriching learning environment for all students under his guidance.

Karendeep Dhesi - Assistant Headteacher

Ms Dhesi is honoured to be an Assistant Head at PA High. She has worked in a number of middle and senior leadership positions, most recently as an Assistant Vice Principal leading Teaching and Learning. Her teaching career has taken her to London and Panama and she is now delighted to be home. Having been born and raised in Perry Barr, she considers it to be an enormous privilege to have the opportunity to serve the community she loves. She is determined that all students have access to the very best education: an education which not only cultivates their potential, but inspires them to make a positive difference in the world.

Megan Howes - Associate Assistant Headteacher

Megan is an Associate Assistant Headteacher at Prince Albert High School and Head of Humanities. She is passionate about equipping young people with a deep knowledge of the world around them, the ability to go beyond the limits of their personal experience and the tools with which to contribute to the greatest debates of today. She is dedicated to addressing educational disadvantage and believes that it is the role of educators to equip all students with the vocabulary, knowledge, skills, and critical thinking, to be able to tackle all social injustices head on. Within her career so far Megan has led on a whole school literacy strategy which has improved outcomes across multiple departments and is a Teach First ambassador. She is a Geography graduate and has engaged in a range of community support projects both within the UK and abroad, including supporting students in a remote village in Tanzania.

Josh Whetton - Trust Pastoral Leader

Mr Whetton is currently a Trust Pastoral Leader at Prince Albert High School. Starting his career at the age of 18, he joined Ivanhoe School in Leicestershire as a learning support assistant, shortly after starting he moved positions and became part of the pastoral team. Here he was linked to Year 7 and took a lead role in transition, visiting the primary schools and setting the standards for the new students. In 2018, he became the Head of Year at Hartshill Academy in Nuneaton, an area characterised by high levels of deprivation and a community built on respect, a trait Mr. Whetton was quick to reciprocate. It was in this year Mr Whetton became a DSL, working alongside the Senior Leadership Team to improve the education and culture of his students. During this time, he led careers across the school and saw his year group through the pandemic, into their GCSEs and for two consecutive years achieved the 'Outstanding Contribution to Pastoral Care and Attendance' award for The Midlands Academies Trust, as nominated by his colleagues. During his time at both Ivanhoe School and Hartshill Academy, Mr Whetton learned, refined, and further developed his approaches which he now implements at Prince Albert High School. Mr Whetton strives to remove barriers to learning to enable his students to have high aspirations and most importantly to become the best version of themselves. This has been a strong belief for the 10 years he has worked in education, and he is determined to achieve this goal.



Our House System

As a student at PA High, you will belong to one of our three house teams which are named:



Ibn Sina

Ibn Sina was a Persian polymath. He is regarded as one of the most significant physicians, astronomers, thinkers and writers of the Islamic Golden Age, and the father of early modern medicine. His work focused on the prevention of diseases. Ibn Sina showed '**excellence and service**' and left the world in a much better place by guiding us through the wonders of science. Ibn Sina is still one of the most admired figures in the history of medicine.



Matthew Henson

Matthew Alexander Henson was an American explorer who accompanied Robert Peary on seven voyages to the Arctic over a period of nearly 23 years. Henson is believed to be the first man to reach the North Pole. He was an African-American of the first generation to roam the world after the abolition of slavery. Henson was awarded the Hubbard Medal - a US Navy medal of recognition. Henson, too, exemplified our values of '**excellence and service.**'



Razia Sultan

Razia Sultana was born in 1205, and was the favourite daughter of Shamsuddin Iltutmish. Razia Sultana, was a ruler of the Delhi Sultanate in the northern part of the Indian subcontinent. She was the first female Muslim ruler of the subcontinent and the only female Muslim ruler of Delhi. Iltutmish, her father was made the Sultan of Delhi – the first and last Sultan to make a female his successor. On 10th November 1236, she created history to be the first and the last woman who sat on the throne of Delhi. Razia was an efficient ruler and possessed all the qualities of a ruler: just, thorough and focused. She spent her life serving others and **pursued excellence** in all her endeavours.

Having one overarching team (PA High) divided into three house-teams promotes a sense of community, belonging and connectivity. By working hard to gain team credits, students will experience the value of supporting team members whilst working as a whole school community towards the pursuit of excellence. There will be many opportunities for students to support their house with plenty of interhouse competitions.



Curriculum

Our Middle, Upper and High(er) School model

PA High is unique. It operates on a Middle, Upper and High(er) School model. Our aim is to gradually transition our students from KS2-KS3 and then subsequently to upper school through KS3-KS4 and in High school from KS4-KS5. Our KS4 and KS5 follow a traditional secondary school set up where students are taught by subject teachers, but our KS3 is different. Our Middle School is what makes us unique.

Middle School Model

Our KS3 is delivered using year teachers. Unlike other secondaries, where KS3 is taught by subject specialists who only see their students once or twice a week, our year teacher approach means that the teacher teaches, sees and therefore gets to know their class exceptionally well. In Year 7 students are based in one classroom and taught by one teacher, which enables students to transfer knowledge from one subject discipline to another more readily. This approach also means that the incoming cohorts of children experience a secure pastoral set up with a teacher and connect with their secondary setting quickly.

Key Stage 3 (years 7-9)

In years 7 to 9, we offer a rich and varied curriculum, designed to prepare students fully for GCSEs, A Levels and university.



Subject	Hours per week
English	5 (7 if on a RR programme)
Maths	5
Science	5
RE	1
History	2
Geography	2
Mandarin/MFL	1
Art	1
Design and Technology	1
Computing	1
Physical Education	2
Personal Development/Citizenship	1

Key Stage 4 (years 10-11)

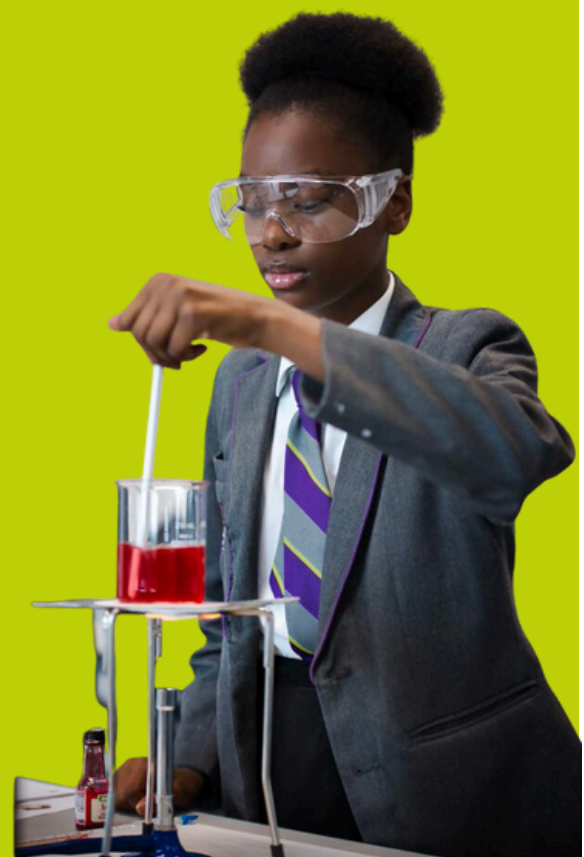
Our students will study the following English Baccalaureate (EBacc) subjects at Key Stage 4

Subject	Hours per week
English	5
Maths	4
Science	5
RE	2
History/Geography	3
MFL/Computing	3
Art	3
PE	3
Music	3
Design and Technology	3
Physical Education	2 (all students)
Personal Development/Citizenship	1

We discuss individual curriculum pathways with students and their parents particularly in year 9 and year 11, as students prepare for the transition to Key Stage 4 and Key Stage 5.

Key Stage 5:

We will open our sixth form in 2026 after our 2021 founder students complete GCSEs and will offer A-level courses across a range of academic subjects.





Behaviour and Expectations

Our Code of Conduct

We know that children learn more and feel safer where there are strong classroom cultures. A breathtaking curriculum that has good intentions means nothing if it can't be delivered in a classroom or schools without any interruptions. This is why we provide a focused learning culture that allows children to learn, teachers to teach and families to flourish. We set high standards for conduct - both academic and behavioural - as our children deserve respect and should know how to give and receive it. We routinely practice better habits to the point of mastery.

We have three very simple rules and articulate this to all our students:

1

Arrive to school and lessons on time with all of your equipment

2

Follow all staff instructions without delay or challenge – first time, every time

3

Complete your work to the expected standard and hand it in on time

Our aim to support our children to become responsible, successful and articulate means that:

We are a no shouting school - we believe that shouting is a loss of control and therefore model emotional constancy in every interaction. From the moment we issue a correction for a misdemeanour to having to speak to children about poor choices, we do not raise our voice.

We move through the building calmly and quietly - PA High is a calm and orderly school where everyone moves around the building calmly and quietly.

We exercise purpose not power - we explain the 'why' behind everything. From how the teachers teach to how children are spoken to, every act of ours has a common why - we are going to go and succeed at university or our chosen pathways. We do this with integrity, excellence and service - every single time.

Deliberative language and choice - we pay close attention to words. We use language that is unambiguous, emotionally constant and positive.

Behaviour is separate from the individual - we believe that behaviour is a choice and choices can be better through coaching and practice. We model better choices through our value of excellence.

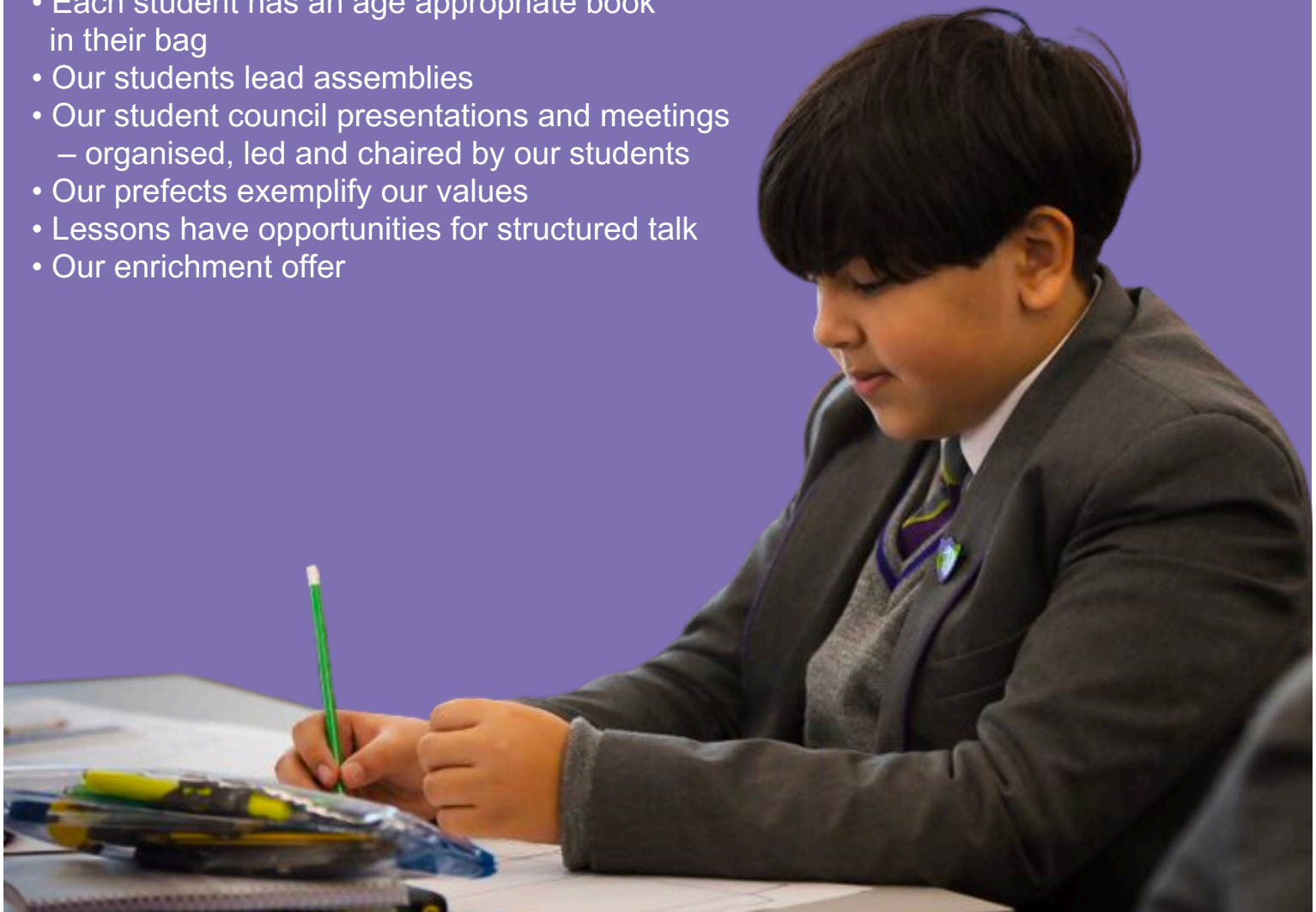
Practice and coaching helps us to get better - our motto 'in pursuit of excellence' means that we practice the habits of success.

Our staff and children ask themselves - 'Are we better today than yesterday?' 'How did we live our school values today?' These questions are used in all our conversations as we help one other to practice the habits of success.

Speak like a scholar - our mission to have our children sit at the top tables leans heavily on our drive to push for articulacy, vocabulary and the art of debate. Our partnership with King's Edwards Trust plays a key role in this. Every member of staff at PA High is a teacher of oracy and all students 'speak like scholars' because we know how important it is for our students to have the language of opportunity. Whilst our curriculum endorses moments of discourse in lessons, we develop this through enrichment too.

Below are some examples of how oracy and dialogue is mastered:

- We speak in full sentences
- Students carry vocabulary books
- Each student has an age appropriate book in their bag
- Our students lead assemblies
- Our student council presentations and meetings – organised, led and chaired by our students
- Our prefects exemplify our values
- Lessons have opportunities for structured talk
- Our enrichment offer





Enrichment

Enabling Equal Opportunities



Alongside our curriculum, we run a variety of enrichment sessions for our children. Our mission of ensuring our children go to and succeed at university or pathways hinges on them having the same opportunities as their fee-paying counterparts. We run a variety of enrichment sessions for our students (see next page), giving them the chance to develop interests and passions that will give them enjoyment throughout their lives.



We are also strong believers in 'giving back' to our community; this is why we will include opportunities for students to collaborate with PACT primaries to develop 'how we become a responsible citizen' and encourage working with others e.g. residential; sporting fixtures; sports day; team building; and awards evening.

Career and Further Education Enrichment:



- A named person leads Careers & University pathways
- All of our students receive independent careers guidance
- A range of education and training providers is accessible to inform all our students about approved technical education qualifications and/or apprenticeships.
- Every student has a minimum of three employer encounters per year
- We publish details of our careers program for young people and parents/carers

A Taste of What's to Come

Our students engage in diverse, enriching experiences that extend beyond the classroom. New students can eagerly anticipate these remarkable opportunities. For instance, they can embark on a transformative residential experience at Ullswater in the picturesque Lake District. Here, they will participate in a multitude of character-building activities, such as canoing and orienteering.

At PA High, students actively participate in a wide range of on-site and off-site activities. Recent highlights include speaking at conferences, showcasing talents in school productions, exploring universities, competing in sports events, assuming leadership roles, and immersing themselves in the vibrant atmosphere of London.



Example OSHL Timetable



Day	Activity	Time
Daily	All students - Breakfast Club	7:45-8:15am
Monday	Y7&8 boys - Basketball	15:10-16:05pm
Monday	Y7,8&9 boy and girls - Netball	15:10-16:05pm
Monday	Library Club	15:10-16:05pm
Monday	Homework Club	15:10-16:05pm
Tuesday	Y7,8&9 girls - Badminton	15:10-16:05pm
Tuesday	Y8&9 boys - Football	15:10-16:05pm
Tuesday	Library Club	15:10-16:05pm
Tuesday	Homework Club	15:10-16:05pm
Thursday	Y9 - Basketball	15:10-16:05pm
Thursday	Y7,8&9 girls - Football	15:10-16:05pm
Thursday	Y7 boys - Football	15:10-16:05pm
Thursday	Humanities Film Club	15:10-16:05pm
Thursday	Library Club	15:10-16:05pm
Friday	AVFC Girls Football	14:30-16:30pm
Friday	Duke of Edinburgh	14:20-15:00pm
Friday	Homework Club	14:20-15:20pm

Please check our [website](#) for our most current enrichment offer.

All after-school enrichment activities run from **3:10pm-4:00pm**.

One consent form to attend after school enrichment must be completed - available from our school office.

Unless notified by text or email enrichment activities on these scheduled days will run concurrently.



Our Sixth Form

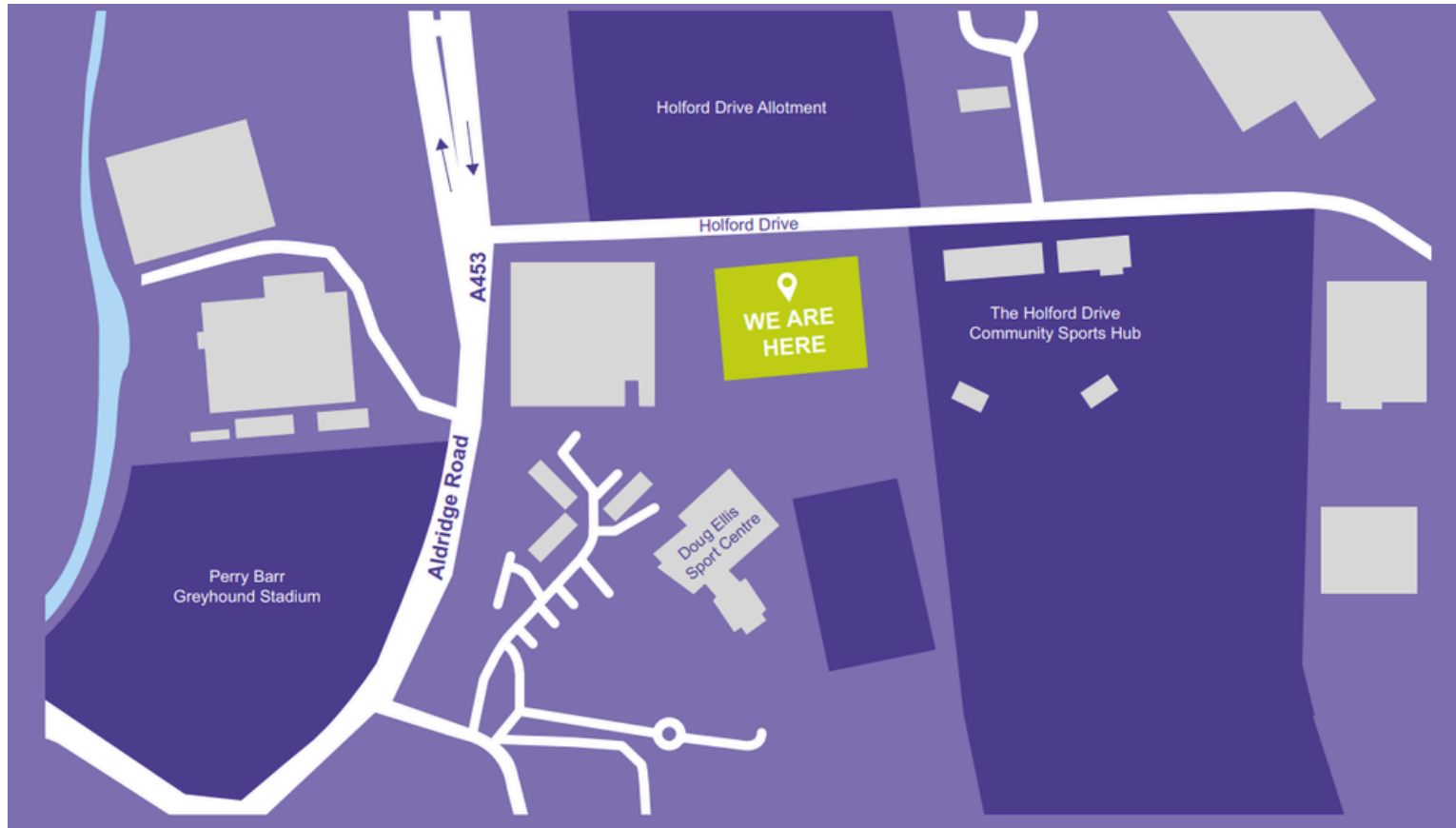
In Pursuit of Excellence

The founding cohort of year 7 pupils in September 2021 will be the first cohort in the PA High sixth form. Therefore, the sixth form itself will commence operations in September 2026.

Transitioning seamlessly from the GCSE curriculum, students will embark on an educational journey that blends continuity with newfound independence as they progress from Year 11 to Year 12. To support this transition, we will allocate dedicated areas exclusively for the use of sixth form students within a shared environment. For example, the sixth form will possess a common room at the uppermost part of the school. In addition to other advantages, this arrangement will foster a sense of ownership and responsibility, enhance concentration, and enable better collaboration and peer development. Furthermore, we will provide an extensive selection of specialised classes encompassing a broad and diverse curriculum, designed to cater to individual needs and aspirations of our students, as they pursue various pathways.

Our facilities are state-of-the-art and in perfect condition, having only opened in 2021. This will provide our students with the best environment for them to thrive and meet their full potential. We are excited to guide our students in this endeavour, starting from their very first day in Year 7 and continuing all the way through to their graduation in Year 13.





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