



Prince Albert HIGH SCHOOL



PA High Behaviour Framework

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Prince Albert High School
PA High Behaviour framework

	Responsibility All Staff Restorative approach Reinforcement of appropriate behaviours			
3 Offence Level Minor	Responsibility Class Teacher / Immediate Staff Member Use the following interventions to help students manage behaviour in the classroom and whilst moving around school. Incident and sanction to be recorded. If offence becomes Moderate or Major due to intensity or frequency, escalate actions			
Actions	3.1 In-class time-out Seat change			
2 Offence Level Moderate	Responsibility Class Teacher / Senior Leadership Team If behaviour persists or warrants, escalate actions			
Actions	2.1 After school detention	2.2 Reflection + After School Detention	2.3 Isolation	
1 Offence Level Major	Responsibility Senior Leadership Team Incidents to be communicated with parent(s) and a referral made for pastoral support			
Actions	Step 1.1 Friday Restoration	Step 1.2 Fixed term exclusion	Step 1.3 Isolation Placement	Step 1.4 Managed move

Rewards			
	Consistently adhering to school values and expectations	Recognition of discretionary effort	Recognition of exceptional service
Actions	Set 1 Credits - Access to the school shop Verbal praise Sharing students work Post card, text, email to parents Classroom privileges Certificate Classroom responsibilities	Set 2 Recognition in Awards assembly Student group representative Personalised report home Recognition badges Access to Choices Credits - Access to the school shop	Set 3 Outstanding achievement recognition Student honours board Access to Prefect selection Head of School letters, email, personalised report home Whole school recognition badges termly/monthly rewards day Credits - Access to the school shop

Student Expectations				
Uphold the reputation of the school and trust at all times	Be considerate of the school environment, equipment, resources, and property		Ensure everyone is treated with integrity, fairness, kindness, and respect	Promote the health, safety, and wellbeing of everyone at school
Refrain from behaving in a way that brings the school into disrepute, including when outside school	Complete your classwork or homework to the expected standard and hand it in on time	Arrive to school and your lessons on time with all your equipment	Show respect to members of staff and each other	In class, make it possible for all pupils to learn
Move quietly around the school	Treat the school building and school property with respect	Wear the correct uniform at all times	Follow all instructions first time every time, without delay or challenge	Accept sanctions when given